Teaching Business and Human Rights Workshop
Thursday and Friday, September 12-13th, 2019
University of Essex, Colchester, England
North Teaching Centre

The 2019 Teaching BHR Workshop is being organized jointly with the annual conference of the Global Business and Human Rights Scholars Association.

Teaching Workshop participants may also attend the Scholars Association sessions, which begin at 9:00 am on Thursday, September 12th.

AGENDA

Thursday – September 12th, 2019

**BHR Scholars Association Opening Sessions** 9:30 am – 3:30 pm

**Teaching Workshop Welcome and Introductions** 3:30 pm

I. Teaching BHR and Environmental Rights 4:00 pm – 5:30 pm

This roundtable discussion will introduce the relationship between human rights and environmental rights with the aim of providing insights into how environmental issues can be best incorporated into the teaching of BHR. Recent work by several Special Rapporteurs with the UN Human Rights Council has been instrumental in clarifying the nature of the relationship between environmental harms, whether associated with toxic substances, biodiversity loss, or climate change, and violations of human rights. The session will also consider the relationship between this body of work, and other initiatives including the Sustainable Development Goals, and the work of the OECD on responsible business conduct.

**Organizer:** Sara L. Seck, Schulich School of Law and Marine & Environmental Law Institute, Dalhousie University

**Contributors:** Stephen Turner, University of Lincoln
Penelope Simons, University of Ottawa

**Evening Reception** 5:30 pm – 7:00 pm
II. a. Launching a BHR Curriculum 9:00 am – 10:30 am

How are universities adding BHR to their curricula? What do local faculty need to promote BHR education? What are the obstacles? How can the global BHR community support these efforts? This session will highlight the experiences of teachers in different regions, including South Asia and Latin America.

Facilitator: Marcia Narine Weldon, University of Miami Law School
Contributors: Sikander Shah and Uzair Kayani, Lahore University of Management Sciences (LUMS) (Pakistan) (via video conference)
Ayesha Jawad, Nadira Hassan Law Department, Kinnaird College for Women (Pakistan) (via video conference)
Humberto Cantú Rivera, Business and Human Rights Institute, University of Monterrey (Mexico)

II. b. Teaching Emerging BHR Topics 9:00 am – 10:30 am

This session will highlight emerging topics that BHR teachers can add to their courses. Contributors will discuss teaching approaches for topics such as the Modern Slavery Act, labor rights in the Inter-American system, and data privacy issues in the technology sector.

Facilitator: Jena Martin, West Virginia University College of Law
Contributors: Olga Martin-Ortega, University of Greenwich
Angela Cornell, Cornell Law School

Networking Break

III. Classroom Strategies for Teaching BHR 11:00 am – 12:30 pm

Contributors will showcase classroom strategies used by BHR teachers, including simulations, business school cases, and continuing education classes for executives and practicing attorneys.

Facilitator: Anthony Ewing, Columbia Law School
Contributors: Andrea Shemberg, London School of Economics
Dorothee Baumann-Pauly, University of Geneva / NYU Stern
Nina Gardner, Johns Hopkins University, SAIS
Malcolm Rogge, Harvard University

Lunch 12:30 pm – 2:00 pm
IV. **Tools for Accountability: Current Developments** 2:00 pm – 3:30 pm

Scholars, teachers, and practitioners will consider recent efforts to hold companies accountable for adverse human rights impacts. The session will address mandatory human rights reporting and due diligence, and evolving litigation tools in the United Kingdom, Europe and globally.

*Facilitator:* Rachel Chambers, University of Connecticut  
*Contributors:* Nadia Bernaz, Wageningen University  
Doug Cassel, King & Spalding  
Daniel Leader, Leigh Day

**Teaching Workshop Close** 4 pm

**Honouring Sheldon Leader** 4:15 pm – 4:30 pm

**BHR Scholars Association Closing Session** 4:30 pm – 5:00 pm